

POSITION Youth Development Coach
SUPERVISOR Principal

Reviewed January, 2015

POSITION FOCUS

Under the direct supervision of the Principal and the guidance of a teacher/Learning Coach, the Youth Development Coach is a school-based team member that assists in supporting the positive development of student behavior and social/emotional learning.

POSITION EXPECTATIONS

General Employee Expectations

1. Provide a high standard of professional performance.
2. Serve as a positive role model and team member.
3. Adhere to confidentiality and ethical guidelines.
4. Engage in ongoing professional learning.
5. Recognize they are employed in a position of trust and have a responsibility to act accordingly.

Positive Behavior Support

1. In collaboration with the school learning team, design and implement individual and group programs with a focus on social/emotional/behavioral skill development.
2. Support the building of the capacity of the school team in the areas of positive behavior approach, social skill development, and self-regulation; contribute to a positive school culture.
3. Work with individual students in an inclusive educational environment to develop and support strategies outlined in student Behavioral Support Plan and/or Inclusive Learning Plan.
4. Demonstrate the importance of developing positive relationships with students and within the school-based team.
5. Focus on the de-escalation of inappropriate student behaviors, demonstrating knowledge, skill and leadership in this area.
6. Demonstrate understanding of the fundamental philosophy around Positive Behavior Supports and Collaborative Problem Solving.
7. Create opportunities for positive connections with classroom colleagues and staff; build a positive belonging within the school environment.
8. Perform other related duties, as assigned.

Student Data Management

1. Collect data to understand student behavior and support decision making.
2. Compile data for outside agencies, as required.
3. Based on data, regularly monitor and adapt program delivery, as necessary, and as determined by the school-based team.

Professional Responsibilities

1. Provide support, and timely response, to classroom teachers, Learning Coaches, Family School Liaison Counselor, school administration and families.
2. Demonstrate positive listening and communication skills with team members to provide/receive information that may impact a student's progress.
3. Engage in ongoing professional learning.
4. Support a positive team and school environment.

QUALIFICATIONS

Preference will be given to candidates with a diploma in Child and Youth Care, or a combination of related post-secondary training and experience working with children and youth who are at risk.